



Before

- Look at the front cover, what could the book be about?
- Are there any clues on the front/back cover that tell us what the story is about?
- Who is the author?
- Have you read any other books by the same author?
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?
- What kind of story do you think it will be? E.g. fairy tale, action, etc.
- Is the book fiction or non-fiction? How do you know?
- Who is the illustrator? Do you recognise their artwork?



During



- Who are the main characters?
- Which character do you like the least? Explain why.
- What do you think will happen next?
- How do you think the character feels? Why? How would you feel in that situation?
- Can you predict how the book will end?
- How did the main character feel at the beginning, during and end of story?
- Describe the character, setting or plot using three adjectives.
- Can you find examples of ambitious vocabulary? Powerful openers, punctuation and connectives.

After



- Can you retell the story in your own words?
- Why do you think the story was given the title it was given?
- Do you like how the story ended? Can you think of another way the book could have ended?
- Is there a hidden message in the story? What is it?
- Who was your favourite character?
- How are the characters alike/different?
- Would you recommend this book? Why or Why not?
- Which character would you most like to be friends with and why?
- What would happen if you took a key event in the story?
- What were the problems the character had to





Tips to help your child

Make hearing your child's reading a SPECIAL TIME

Find a quite comfy place.

Make sure you can attend completely to your child.

Sit beside your child so you can both see the book

Discuss the story before and after your child has read. Talk about the pictures.

Minimise opportunities for distraction. (No screens unless it is an e-reader)

PRAISE AND ENCOURAGE your child while he/she is reading

Praise him when he corrects himself.

Praise him by making encouraging noises etc (your child will not notice if you are nodding and smiling as he is reading).

Praise him at the end of every sentence.

Praise him when he corrects himself after a prompt.

Handling Mistakes

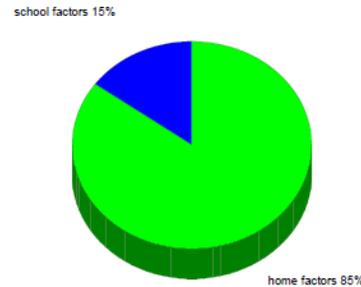
When your child makes a mistake which does not make sense encourage him to think about the story and to read to the end of the sentence, then try the word again.

When your child makes a mistake that makes sense encourage him to look at the word more closely.

How important are parents in children's learning?

Many studies have taken place exploring the influence of home on a child's learning. Consistently, as this chart indicates, it has been found that around 15% of a child's learning comes from school whilst a massive 85% comes from home. So as parents, your role cannot be underestimated!

Relative Influence of Home and School

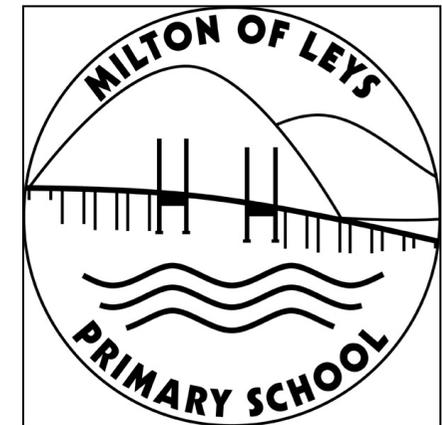


Helpful Websites



Highlandliteracy.com

How to support your child with reading at home



Milton of Leys Primary.....where the magic of learning comes alive!

FIRST LEVEL